

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
ADVANCED CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION**

122/1

ENGLISH LANGUAGE 1
(For Both School and Private Candidates)

Time : 3 Hours

Thursday, 09th February 2012 a.m.

Instructions

1. This paper consists of sections A, B, C and D.
2. Answer **five (5)** questions, choosing **one (1)** question from each section. Question **one (1)** is **compulsory**.
3. Calculators are **not** allowed in the examination room.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 marks)

INTRODUCTION TO LANGUAGE

Answer question one (1) and any other from this section.

1. Drawing an example from English Language, explain five factors that can effect the development of a language.
2. Discuss five characteristics of human language.
3. (a) Briefly define the following terms by giving one example.
 - (i) Lingua franca
 - (ii) Standard language
 - (iii) Speech community
 - (iv) Accent
 - (v) Mutual intelligibility
- (b) Which are the processes that are involved in standardizing a language?

SECTION B (20 marks)

LANGUAGE SKILLS

Answer one (1) question from this section.

4. Imagine that you have been teaching in a part-time base for one year at Kaloleni secondary school and you wish to apply for a permanent teaching job at Mkanyageni secondary school. Write your Curriculum Vitae to be attached to your application letter.
5. (a) Explain the following terms;
 - (i) Skimming
 - (ii) Scanning
 - (iii) Intensive reading
 - (iv) Critical reading
 - (v) Extensive reading
- (b) Show the differences that exist in the following terms by using examples;
 - (i) Listening and hearing
 - (ii) Facts and opinion
 - (iii) Descriptive speech and process speech
 - (iv) Narrative essays and expository essay
 - (v) Report and Memorandum

SECTION C (20 marks)

WORD FORMATION

Answer **one (1)** question from this section.

6. Read the following complex sentence and then answer the questions that follow.

Tanzania Government has been using teachers in trying to transform its education system which was inherited from the colonialism in order to match it with its own new goals, aspirations and concepts of development.

Identify the following from the above given sentence:

- (a) 5 stems
 - (b) From the 5 stems in "part a", show the roots.
 - (c) 5 derivational morphemes
 - (d) 5 inflectional morphemes
7. (a) Provide the adjectival form for the following words and write one sentence for each.
- (i) Break
 - (ii) Measure
 - (iii) Mentally
 - (iv) Memory
 - (v) Medicine
- (b) Explain the process involved in the formation of the following groups of words:
- (i) alcohol, boss, piano, zebra
 - (ii) loanword, wastebasket, water-bird, fingerprint
 - (iii) telecast, motel, heliport, brunch
 - (iv) facsimile-fax, cabriolet-cab, advertisement-ad, examination-exam
 - (v) televise-television, opt-option, enthuse-enthusiasm, emote-emotion

SECTION D (20 marks)

LANGUAGE USE

Answer **one (1)** question from this section.

8. (a) Define the following terms:
- (i) Translation
 - (ii) Interpretation
 - (iii) Source language
 - (iv) Target language
- (b) Identify and elaborate six translation principles.

9. (a) Translate the following English expression into Kiswahili language by considering the structure of the target language.
- (i) We are expecting to travel by bus.
 - (ii) Many students become stubborn in form two.
 - (iii) Mr Massawe is aged now.
 - (iv) Prepare a scheme for your project.
 - (v) I feel dizzy.
- (b) State five important things to be observed during interpretations.